Wild Pedagogies: Planetary Boundaries and Perils of a Globalizing Status Quo

Education is a necessary partner in addressing global sustainability challenges. Wild Pedagogies aim to re-examine human relationships with places, landscapes, nature, non-human beings, and planetary boundaries. They foreground nature as a teacher and challenge globalizing trends towards increased control over pedagogy. Wild Pedagogies are offered to all—parents, students, community educators, teachers, academics, business leaders, policymakers, wilderness guides, and more—who wish to expand their horizons and are curious about the potential of wilder practices.

2024. 3.11 [Mon.]
15:30-17:00 JST

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